

# FALKNER HOUSE: CURRICULUM OVERVIEW



2019/2020	Y4	Y5	Y6
ENGLISH	Literature, comprehension, creative writing, story telling, grammar, spelling, public speaking, poetry recital and drama.	Literature, comprehension, composition (imaginative, factual, descriptive personal, discursive), parts of speech, punctuation, debating, public speaking poetry analysis and drama.	Literature, comprehension, composition (imaginative, factual, descriptive personal, discursive), spelling, parts of speech, punctuation, syntax, debating, public speaking poetry analysis and drama.
MATHS	Tables to x12, number and the four operations, laws of commutativity and associativity, efficient mental maths, place value, time, money, shape (2D and 3D), geometry, perimeter, area, metric and imperial measure, fractions and decimals, percentages, data handling, co-ordinates and graphs, word problems and investigations.	Number and four operations, fractions, decimals and percentages, negative numbers, formal algebra, construction, co-ordinates (translation, rotation and reflection), time, money, imperial and metric measurement, properties of polygons, area perimeter and volume, nets, handling data and graphs including pie charts, line and bar graphs, calculator work, word problems and investigations.	Revising and building on Y5 curriculum and: Pythagoras' theorem, circle geometry (including Pi), area and circumference, complex algebra (equations, simplifying, substitution and factorising), bearings, ratio and proportion (both direct and indirect), gradient and straight line graphs and different number systems, testing hypotheses, mathematical proofs
IT	Music composition, animation, document collaboration, database creation, spreadsheets, graphic design and Google Earth/Maps navigation and tours.	3D building design, iMovie, interactive games, animation, creation of e-books. Use of iPads across the curriculum.	Presentations, spreadsheets, film production, animation. Use of iPads across the curriculum.
SPANISH	Introduction to Spanish (first year for all)		
SCIENCE	Solids, Liquids and gases Sound Dissolving and separation techniques Vertebrates and invertebrates Skeleton and muscles Animal groups and habitats Conservation Electrical circuits and conductors Earth and space.	Particle theory Investigation of properties of materials Chemical changes Flowering plants Acids and alkalis The human body and health Energy sources including fossil fuels and renewable energy Classification Friction and Force Evolution? transfer to Y6 if no time to cover.	Revision of Y5 topics Evolution (not tested 11+) Light and sound Electricity Sex education and relationships Climate change and global warming - with geography
HISTORY	The Normans The Middle Ages (including British monarchs) The Crusades The Romans	The Tudors (see RE also) US war of independence/ US civil war	Suffragettes First and Second World Wars London through the ages
GEOGRAPHY	Food production and global trade e.g chocolate Africa and or Asia Mapping skills - plans, maps 4 grid ref figs Environment	America including climate and weather, settlement Mapping skills 4 and 6 grid ref figs- ordnance survey Populations	Mountains including Everest conquests and earthquakes Primary fieldwork in London How is Britain changing
ART	Cross curricular linkage including general art, painting, drawing, clay, printing, simple construction, and mixed media		
HISTORY OF ART	Different topic / artist each term which is announced at the start of term.		
RE	Discussion of what it means to be an agnostic, atheist, Christian, Jewish, Muslim or Hindu. Catholic v Protestant to fit with the Tudors. Pilgrimages. By Y6 stressing the implications of similarities and the differences.		
PSHEE and CITIZENSHIP	Feelings, good relationships, teamwork, personal safety and citizenship.		Government and politics, how to manage social media and internet safety.
MUSIC	Singing with control of pitch and tone. Project involving sophisticated singing, role playing acting and playing instruments. Introduction to music history. Music theory related to pieces they sing and play. Hymns and carols	Extensive study of music history with app on iPad. Singing pop songs and project which involves singing, acting, role playing and playing their instruments at the lesson. Hymns and carols	Jazz Singing pop songs and project which involves singing, acting, role playing and playing their instruments at the lesson. Hymns and carols
PE	Netball, Rounders, Dance Y4 only Football, Rugby, Cricket, Martial Arts Athletics, Cross country, Gymnastics, Swimming, Hockey, Fitness assessments		
CLASSICS	Myths and Legends	Latin ( <i>Minimus – Primus</i> ) and linked Roman history	Latin ( <i>Minimus – Secundus</i> ) and linked Roman history
REASONING	Verbal & Non Verbal reasoning		

## The extent of coverage of the topics below will vary year by year

Burn's Day	25 <sup>th</sup> January
St Patrick's Day	17 <sup>th</sup> March
St Georges Day	23 <sup>rd</sup> April
Anzac Day	25 <sup>th</sup> April
US Independence Day	4 <sup>th</sup> July
Bastille Day	14 <sup>th</sup> July
Guy Fawkes	5 <sup>th</sup> November
Remembrance Day	14 <sup>th</sup> November

Religious festivals: Eid, Diwali, Chinese New Year, Passover, Yom Kippur, Lent, Easter and Christmas.