



Falkner House Admissions Policy

Falkner House has due regard for the following guidance, amongst other sources: DfE Guidance Working Together to Improve School Attendance (2004)

Nursery – Year 6 including EYFS

All prospective parents should visit prior to their child joining the school. Parents are asked to complete a form (to be treated as confidential if the applicant or parents require) giving the school details of the nature and effect of any disability so as to enable it to consider any adjustments it might need to make. Please see also the Falkner House Equal Opportunities Policy.

The School will not discriminate unfairly on the grounds of age, disability, sex, sexual orientation, gender reassignment, pregnancy and maternity, race, religion or belief, marriage and civil partnership or other such unjustifiable cause.

Registration

All pupils on the school roll are noted on our admissions register

Nursery: Admission is by date of registration with preference given to siblings. Early registration is essential as only registrations made within a year of birth are accepted.

Main School: Early registration is essential as only a limited number of registrations are accepted. It is not felt ethical to assess a disproportionate number of children relative to the number of places more than about 150 pupils for c. 24 places. The registration list is thus closed at an appropriate moment.

Main School

Admission is by an assessment. The aim of the assessment is to identify and admit pupils whose academic ability and attitude matches that of the School. These pupils will contribute to and benefit from the ethos, academic education and activities of the School. The School will only admit a pupil who has met these criteria.

Notice is taken of dates of birth, position in family, languages spoken (please note that all assessments are in English) and any disclosed special needs. If a prospective pupil has declared specific needs or is EAL this is discussed with the parents prior to any assessment so that the school can give all appropriate consideration.



Sibling Policy

Every effort is made to accept siblings but this is not automatic. If the assessment gives cause for concern then the position is discussed with the parents. In general, a place will be offered if it is felt that the parents and the school will be able to work together in the best interests of the child.

Entry points

Reception 4+

The Reception class is the main entry point to the Main School. Children enter Reception in September in the Autumn Term after their 4th birthday following assessments in January. Nursery pupils are assessed for a Reception place on the same criteria as outside candidates.

The assessment is organised by the registrar and is run by an experienced team, who see the children on their own or in a group. The assessment is oral with instructions given in English. All children are asked to complete the same tasks and detailed notes are taken both of their approach and the results. Every attempt is made to assess potential rather than current attainment.

Occasional Places Years 1 - 6

Children are admitted on an ad hoc basis dependent on there being a vacancy. Children are invited to spend a day in the relevant class so that form and subject teachers can assess their level of knowledge and capabilities. The level of formality of written tests increases with age. The objective is to discover whether a child will settle happily into the school without compromising the rest of the class.