

Progress monitoring inspection report

7 July 2025

Falkner House

19 Brechin Place

London

SW7 4QB

The Independent Schools Inspectorate is appointed by the Department for Education to inspect association independent schools in England. Our inspections report on the extent to which the statutory Independent School Standards and other applicable regulatory requirements are met, collectively referred to in this report as 'the Standards'.

Inspection outcome

The school meets all the relevant Standards that were considered during this inspection.

Inspection findings

Part 3. Welfare, health and safety of pupils

ISSR paragraphs 7(a) and (b); EYFS 3.7

1. Implementation of the school's safeguarding procedures is effective in providing appropriate support for pupils' needs. Since the previous inspection, new designated safeguarding leaders (DSLs) have been appointed for each site and the proprietor is no longer the DSL. The safeguarding policy is in line with statutory guidance and is effectively implemented by leaders. Members of the proprietorial board, which includes the headteachers, have received appropriate training. This training equips them with the knowledge to provide strategic challenge to safeguarding leaders and helps ensure safeguarding arrangements are effective.
2. The DSLs for each site have recently been appointed and have sufficient status and authority. They have received appropriate training, and they liaise effectively with relevant local agencies when required. Referrals to children's services are made promptly.
3. Staff receive relevant and frequent training to help ensure that their knowledge is up to date. Staff understand their responsibilities in relation to safeguarding. They are vigilant and know that concerns relating to pupil welfare and safety must be reported without delay.
4. Safeguarding leaders have identified, and suitably mitigated, safeguarding risks to pupils associated with travel, radicalisation and extremism as well as the use of public spaces in central London. They implement a cohesive programme that teaches pupils how to keep safe, including when online. Safeguarding files are securely held, are detailed and include the reasons for leaders' decisions.
5. Leaders follow robust protocols in identifying and addressing concerns relating to pupils' attendance and liaise with the local authority appropriately.
6. Leaders have put in place effective software to monitor and filter the use of the internet by pupils and staff. Monitoring and filtering records are frequently reviewed by the safeguarding team who take appropriate action to support pupils. Monitoring and filtering arrangements are suitably reviewed by leaders to ensure that these arrangements remain robust.
7. Staff show appropriate understanding of the staff code of conduct and safeguarding procedures. Staff are aware of the particular requirements of the early years, for example those relating to the use of mobile telephones, devices that can record images, and the storage of medicines.
8. Staff know the school's procedures to report any concerns they may have about their own conduct or the conduct of other staff. Staff understand statutory guidance and leaders seek guidance from the local authority designated officer (LADO) where required. Staff also know that they can make a referral to children's services or the LADO, if necessary.
9. The school meets the Standards.

Part 6. Provision of information

ISSR paragraph 32(1)(c)

10. The school meets the requirements for providing information relating to safeguarding to parents. Particulars of the arrangements for safeguarding of pupils are published on the school's website.
11. The school meets the Standard.

Part 8. Quality of leadership and management of schools

ISSR paragraphs 34(1)(a), 34(1)(b), 34(1)(c), 34(2)

12. Since the previous inspection, leaders have fully implemented their action plan including additional staff training where required. Those with proprietorial responsibility maintain effective oversight of leaders' work to ensure effective safeguarding to promote the wellbeing of pupils. The proprietor has commissioned an external review of safeguarding arrangements and promptly implemented recommendations. Members of the partnership managing board and leaders now fulfil their responsibilities effectively so that the independent school Standards are met consistently.
13. The school meets the Standards.

School details

School	Falkner House
Department for Education number	207/6193
Address	Falkner House 19 Brechin Place London SW7 4QB
Phone number	020 7373 4501
Email address	office@falknerhouse.co.uk
Website	www.falknerhouse.co.uk
Proprietor	Falkner House LLP
Chair	Mrs Anita Griggs
Headteachers	Mrs Eleanor Dixon and Mrs Flavia Rogers
Age range	2 to 11
Number of pupils	355
Number of children in the early years	81
Date of previous inspection	19 to 21 November 2024

Information about the school

14. Falkner House is an independent day school for pupils aged between 2 and 11 years. The school is set on two sites, with female pupils and a co-educational Nursery on one site and male pupils on the other. The chair of the proprietorial body is the principal and there is a headteacher on each site.
15. There are a total of two Nursery classes and two Reception classes in the early years settings.
16. The school has identified 14 pupils as having special educational needs and/or disabilities (SEND). There are no pupils in the school who have an education, health and care (EHC) plan.
17. English is an additional language for 75 pupils.
18. The school states its aims are to ensure that all pupils achieve a high standard of work across the curriculum, to provide a broad curriculum with progression through the years, to provide a caring and happy atmosphere, to provide an appropriate set of expectations for each individual pupil, to develop pupils' self-confidence and self-esteem, to encourage an ability to form easy relationships with both peers and adults, to encourage a sense of individual pride in all school and personal activities and to instil a variety of life skills.

Purpose of the progress monitoring inspection

Inspectors carried out this inspection under section 109(1) and (2) of the Education and Skills Act 2008. This inspection was an unannounced progress monitoring inspection which was carried out at the request of the Department for Education. The purpose of this inspection was to monitor the progress the school has made in meeting the Independent School Standards and Early Years Foundation Stage requirements and any other requirements that the school was judged not to comply with at its previous inspection.

Inspection details

Inspection dates

7 July 2025

19. One reporting inspector visited the school for one day.

20. Inspection activities included

- scrutiny of a range of policies, documentation and records provided by the school and information available on the school's website
- discussions with the School Principal and members of the partnership managing board
- discussions with the headteachers, school leaders, and other members of staff
- discussions with pupils.

How are association independent schools in England inspected?

- The Department for Education is the regulator for independent schools in England.
- ISI is approved by the Secretary of State for Education to inspect independent schools in England, which are members of associations in membership of the Independent Schools Council.
- ISI inspections report to the Department for Education on the extent to which the statutory Independent School Standards, the EYFS statutory framework requirements, the National Minimum Standards for boarding schools and any other relevant Standards are met.
- For more information, please visit **www.isi.net**.

Independent Schools Inspectorate

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