

FALKNER HOUSE: CURRICULUM OVERVIEW



2022/2023	Y4	Y5	Y6
ENGLISH	Literature, comprehension, creative writing, story telling, grammar, spelling, public speaking, poetry recital and drama.	Literature, comprehension, composition (imaginative, factual, descriptive personal, discursive), parts of speech, punctuation, debating, public speaking, poetry analysis and drama.	Literature, comprehension, composition (imaginative, factual, descriptive personal, discursive), spelling, parts of speech, punctuation, syntax, debating, public speaking poetry analysis and drama.
MATHS	Tables to x12, number and the four operations, laws of commutativity and associativity, efficient mental maths, place value, time, money, shape (2D and 3D), geometry, perimeter, area, metric and imperial measure, fractions and decimals, percentages, data handling, co-ordinates and graphs, word problems and investigations.	Number and four operations, fractions, decimals and percentages, negative numbers, formal algebra, construction, co-ordinates (translation, rotation and reflection), time, money, imperial and metric measurement, properties of polygons, area perimeter and volume, nets, handling data and graphs including pie charts, line and bar graphs, calculator work, word problems and investigations.	Revising and building on Y5 curriculum and: Pythagoras' theorem, circle geometry (including Pi), area and circumference, complex algebra (equations, simplifying, substitution and factorising), bearings, ratio and proportion (both direct and indirect), gradient and straight line graphs and different number systems, testing hypotheses, mathematical proofs.
IT	Music composition, animation, document collaboration, database creation, spreadsheets, graphic design and Google Earth/Maps navigation and tours.	3D building design, iMovie, interactive games, animation, creation of e-books. Use of iPads across the curriculum.	Presentations, spreadsheets, film production, animation. Use of iPads across the curriculum.
SPANISH	The curriculum incorporates the four key language skills (oral, aural, reading, writing) and covers a range of topics which are revised and built upon each year starting from Y3. Topics include: Spanish alphabet, greetings, giving your name/age, animals, numbers, months of the year, seasons, days of the week, time, hobbies, colours, weather, food & drink, transport, parts of the body. There is also a focus placed on grammar which includes verb conjugation, indefinite/definite articles, masculine and feminine nouns, noun/adjective agreement.		
SCIENCE	Sound Vertebrates and invertebrates Animal groups and habitats Solids liquids and gases Digestion Teeth Electricity STEM - The big build	Earth and space Investigation of properties of materials Dissolving and separation techniques Life cycles Forces Chemical changes Acids and Alkalis Growing up and growing old	Revision of year 5 topics Classifying living things Healthy bodies Electricity Light Evolution and inheritance The Titanic project
HISTORY	The Normans The Middle Ages (including British monarchs) The Crusades	The Tudors (see RE also) Revolutions (including a project)	Suffragettes First World War Second World War Project
GEOGRAPHY	Food production and global trade e.g chocolate Mapping skills - plans, maps 4 grid ref figs Environment	Climate and weather Mapping skills 4 and 6 grid ref figs- ordnance survey Populations and settlement Water and rivers	Mountains including Everest conquests and earthquakes Project (focusing on a country and human geography)
ART	Cross curricular linkage including general art, painting, drawing, clay, printing, simple construction, and mixed media		
HISTORY OF ART	Different topic / artist each term which is announced at the start of term.		
RE	Discussion of what it means to be an agnostic, atheist, Christian, Jewish, Muslim or Hindu. Catholic v Protestant to fit with the Tudors. Pilgrimages. By Y6 stressing the implications of similarities and the differences.		
PSHEE and CITIZENSHIP	Feelings, good relationships, teamwork, personal safety and citizenship. Government and politics, how to manage social media and internet safety.		
MUSIC	A study of composers post 1900s across a broad spectrum of genres. Singing with control of pitch and tone. Project involving sophisticated singing, role playing acting and playing instruments. A film project whereby students score their own music. Introduction to music history. Music theory related to pieces they sing and play. Hymns and carols are rehearsed for the carol service.	Extensive study of music history across a broad spectrum of genres. A large film project whereby students score their own music and write their own scripts. We also look at film score composers, musical/opera composers and contemporary artists. Singing pop songs and projects which involves singing, acting, role playing and playing their instruments at the lesson in performance class. Hymns and carols are rehearsed for the carol service.	Extensive study of music history across a broad spectrum of genres. A large film project whereby students score their own music and write their own scripts. We also look at film score composers, musical/opera composers and contemporary artists. Singing pop songs and projects which involves singing, acting, role playing and playing their instruments at the lesson in performance class. Hymns and carols are rehearsed for the carol service.
PE	Netball, Rounders, Dance Y4 only Football, Rugby, Cricket, Martial Arts Athletics, Cross country, Gymnastics, Swimming, Hockey, Fitness assessments		
CLASSICS	Myths and Legends	Latin (<i>Minimus – Primus</i>) and linked Roman history	Latin (<i>Minimus – Secundus</i>) and linked Roman history
REASONING	Verbal & Non Verbal reasoning		

The extent of coverage of the topics below will vary year by year

Burns Day	25 th January
St Patrick's Day	17 th March
St Georges Day	23 rd April
Anzac Day	25 th April
US Independence Day	4 th July
Bastille Day	14 th July
Guy Fawkes	5 th November
Remembrance Day	14 th November

Religious festivals: Eid, Diwali, Chinese New Year, Passover, Yom Kippur, Lent, Easter and Christmas.