

# **FALKNER HOUSE ADMISSIONS POLICY**

## **Nursery**

Admission is by date of registration with preference given to siblings. Early registration is essential as only a limited number of registrations are accepted.

## **Main School**

Admission is by assessment. Early registration is however essential: only a limited number of registrations are accepted because it is not felt ethical to assess more than about 110 girls for the 22 places. The registration list is thus closed at an appropriate moment.

## **Reception**

Girls enter Reception in the Autumn term after their 4th birthday after assessments in January / February before proposed entry in September.

Nursery pupils are assessed on the same criteria as outside candidates.

The assessment is organised by the Lower School coordinator; girls are seen on their own or in a group. All girls are asked to complete the same tasks and detailed notes are taken both of their approach and the results. Every attempt is made to assess potential rather than current attainment.

Notice is taken of dates of birth, position in family, languages spoken and any disclosed special need.

## **Entry to Years 1 – 6**

Girls are admitted on an ad hoc basis dependent on there being a vacancy.

Girls may wish to transfer to Falkner House because their parents are moving to London from abroad or from within the UK. Some girls may also wish to move from other London schools.

The waiting list is generally irrelevant as potential pupils are usually well settled at an alternative school by the time a place becomes available.

Girls are invited to spend a day in the relevant class; form and subject teachers assess their level of knowledge and capabilities. The level of formality of written tests increases with age. The objective is to discover whether a girl will settle happily into the school without compromising the rest of the class.

## **Sibling Policy**

Every effort is made to accept siblings but this is not automatic. If the assessment gives cause for concern then the position is discussed with the parents.

In general, a place will be offered if it is felt that the parents and the school will be able to work together in the best interests of the child.